## Apri1 2023

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Spring is a busy time! and with the weather, this year's calving, spring cleaning, and planting prep have been more challenging! School is no exception, the FFA and FBLA are getting ready for their State Contests/Conventions which take place during the last week of March and the first week of April. Our band and choir students are busy with Mrs. Ottun going above and beyond as we prepare to host this year's MNAC Music contest on Tuesday, March $28^{\text {th }}$. This will help prepare our musicians to compete at the NSAA District music contest on April $19^{\text {th }}$ in Ord. The Track teams are also gearing up and have a few competitions under their belt, and if we could just get some good weather, I'm sure completion would be more enjoyable for their sports season.

Besides the extracurricular events and the normal classroom activities, Spring is a busy time for assessments in schools across the State. Sargent Schools is no exception as we scheduled time to for the ACT which is the State test for all Jun-
iors. The Nebraska State Assessments for $3^{\text {rd }}-8^{\text {th }}$ graders in language arts, math, and science are the (NSCAS) Nebraska Student-Centered Assessment System. They are a challenge for both the students and staff, but I look at this as an opportunity to gather information for several resources. Parents can use these scores to measure the growth and progress of their student. Policy makers and communities use the scores to measure the performance and growth of a school system. For educators, these tests make sure we meet Department of Education requirements, but more importantly, they help us track progress and growth of basic skills and guide instruction in the classroom by evaluating what is being sufficiently covered and what needs to be adjusted.

As a parent, there are several things you can do to help your student be ready on test day: make sure they get a good night's sleep, eat a good breakfast, are on time for school, and wear comfortable clothes with a jacket in case the room would be cooler than expected. Be
sure to visit with your child about the importance of the test and to ask them how they did when they get home. If you have any questions please give Mrs. Schauda or your child's classroom teacher a call.

There is one more major event that occurs on April $15^{\text {th }}$, PROM! Prom is always an exciting time for everyone involved. The Juniors and their sponsors have been busy preparing things and I am sure that it will be a night to remember. I'd like to invite all the parents, grandparents, and community to come to see the grand entrance. You and your children put a lot of emotional energy into the event and it is only fitting that you see things get started. I look forward to seeing you there!

Until next Month, Go Wolves!

## Mid-Nebraska Activities Conference 2022-2023 All-Conference Boys Basketball

Name
Clayton Moore
Max Kostman
Kyle Cox
Cache Gracey
Trey Connell
Rylee Anderson

Name
Brady Dahlberg
Blake Lusk
Luke Durfee
Kyle Kramer
Rylie Shirk
Cooper Fay

Name
Quinten Myers
Kyle Finney
Caleb Burnside
Kane Delatour
Dillon Miller
Cooper Layher
Andrew Furrow
Dakota Storer
Wyatt Phillips
Waylon McBride
Silas Cool

1st Team
School
Mullen
Hyannis
Sandhills-Thedford
South Loup 11
South Loup 11
Hyannis 11
2nd Team
School
Sandhills-Thedford 11
Brady 12
Mullen 11
Sandhills Valley 10
Brady 11
Cody-Kilgore 11

## Honorable Mention

School
Anselmo-Merna 11
Mullen 11
Sandhills Valley 12
Arthur County 10
Brady 12
Sandhills Valley 11
Sandhills-Thedford 12
Arthur County 12
Hyannis 12
Twin Loup 11
South Loup 12
12
121011111112111011111111121012111212
Hyannis1112

## Grade

## Grade

Grade

# Mid-Nebraska Activities Conference 2022-2023 All-Conference Girls Basketball 

Name
Dayle Haake
Ava Pandorf
Shaylyn Safranek
Jaylen Dimmitt
Bryn Schwarz
Kathryn Folkers

Name
Tenley Rasmussen
Whitney Jennings
Elsie Ottun
Makenna Miller
Jaedin Johns
Taylor Ross

Name
Elise Golter
Faith Ferguson
Alexis Mauler
Abigale Nicholson
Jacei Spangler
Karley Haake
Aubree Johnson
Tierston Moore
Charlsie Teahon

## 1st Team

School
Sandhills-Thedford
South Loup
Anselmo-Merna 12
Sandhills Valley 11
South Loup 11
Twin Loup 12

## 2nd Team

School
Grade
Sandhills-Thedford 12
Mullen 12
Twin Loup 12
Anselmo-Merna 10
South Loup 12

## Honorable Mention <br> Mention

School

## Grade

Brady 12
Hyannis 9
Twin Loup 12
Sandhills Valley 11
Arhtur County 12
Sandhills-Thedford 10
Cody-Kilgore 11
Mullen 9
Sandhills-Thedford 11

Grade
1112112121210

Arthur County 11South Loup1212911121011
Sandhills-Thedford ..... 11


PRESCHOOL
AND


ROUNDUP! Friday, May 12, 2023 Registration at 10:00 am, pickup at 11:00 am
Sargent Preschool and Kindergarten
Classrooms
©(1) For students age 3 by July 31, 2023 (Presch
or
(Kindergarten)
*Loup Basin available for immunizations following ${ }^{\text {A }}$
 roundup


## Share strategies that help your middle schooler retain learning

The time students spend learning, in class and at home, is only effective if they can remember and use what they learn. This can be challenging, because the human brain is wired to forget.

To improve recall of learned information, encourage your middle schooler to:

- Verify understanding. It's tough to memorize something if you don't know what it means in the first place.
- Restate the material. Putting topics into your child's own words can help the concepts stick.
- Set facts to music. Suggest that your child make up a tune or simple rhyme to remember names, dates or math formulas

- Draw a diagram or picture about the material.
- Dive into entertainment media on the subject. Is your child studying a particular history topic? Suggest submerging in books, movies and songs on the topic. Your child can also search online for videos that explain difficult concepts.
- Sleep on it. The brain processes and stores information while people sleep. Suggest that your child review key facts one more time right before going to bed.
Source: L. Gravitz, "The Forgotten Part of Memory," Nature.


## Self-respect leads to respect for others

Self-respect is not only vital for students' mental well-being, it also paves the way for respect for others. A self-respecting child feels worthy of fair treatment, and sees that it would be out of character to treat others differently.

To nurture your child's sense of self-respect:

- Help strengthen resistance to negative peer pressure. Discuss ways to avoid situations your child knows are not right.
- Look for the positive. Everyone experiences setbacks. Reinforce that these are temporary, and that your child can make a fresh start and succeed.
- Highlight your child's strengths. Explain that everyone has different strengths and weaknesses. This helps children control feelings of jealousy.
- Set an example. Speak positively about yourself, and forgive your mistakes. Be honest and follow through with commitments.
Source: S. Covey, The 7 Hahits of Highly Effoctive

Teans, Fireside.

## Watch water climb upward

Help your child discover capillary action with this colorful science experiment. Together, line up five clear cups, then:

1. Fill cups 1,3 and 5 halfway with water, and add a few drops of food dye to each (red in 1, yellow in 3 and blue in 5).
2. Twist four paper towels into snakes.
3. Put one end of a towel into cup 1 , and the other end into cup 2. Repeat with a towel going from cup 2 to 3 , and so on.
4. Wait a day. What happens? The empty cups now contain orange and green water! Capillary action draws the water molecules up the towels and into the next cup. This is the same process that roots use to draw water up into plants.


Source: "Capillary Action and Water," U.S. Geological Survey.

## Learning math is a process

When middle schoolers are learning something new in math, it can often be hard at first. In those times, talk about the process. Math builds on itself, step by step. Talk about how far your child has come, and how the new skills your child is developing will make the next step make sense.

## Encourage a contest entry

Want to spur your child to develop talents and interests? Suggest entering a contest. Contests can:

- Motivate excellence.

Competition may drive your child to deliver a "personal best."


- Boost self-image. Win or lose, your child will have taken a healthy risk.
To find a suitable contest, ask the school or a librarian. Be sure to research sponsors and rules-you should not have to pay or provide personal financial information.

Q: Our budget won't stretch to travel over spring break and my child is disappointed. How can we make the most of the week at home without breaking the bank?
A: Don't worry. Travel is only one way to provide interesting learning experiences for your child. You can plan a few entertaining and educational things to do together at home during the break.

Here are some low-cost ideas:


- Visit local attractions. What draws visitors to your area? Are there historic sites, state parks or distinctive geographical features nearby? Explore together and help your child see your hometown with fresh eyes.
- Help your child "shadow" a person working in a career of interest. See if you can arrange a day when your child can volunteer or observe.
- Tour a nearby college. You don't have to schedule anything formaljust walk around campus. Or spend some time looking at college websites to see what courses, locations and sizes appeal to your child.
- Host a movie night. If possible, invite a school friend of your child's over for popcorn and a movie based on a book. Then challenge your child to read the book and tell you which was better.


## Parent ${ }^{6}$ <br> Quiz <br> Are you on board to reduce absences?

Absences from school contribute to learning gaps, and they increase the chances that students who fall behind will stay behind. Are you doing all you can to ensure regular, on-time attendance? Answer yes or no below:

1. Do you make school attendance a family priority?
2. Do you have your child take steps that help with timely arrival, such as using an alarm clock?
3. Do you emphasize that you won't tolerate your child skipping classes?
4. Do you schedule appointments and activities for times when school is not in session?
5. Do you work with the school to make sure you are
alerted if your middle schooler is not in class?
How well are you doing?
More yes answers mean you are reinforcing the importance of attendance all year long. For each no, try that idea.

## Help your child move beyond discouragement

 Low grades can drain your child's confidence and motivation to keep trying. If your middle schooler is discouraged about grades:1. Make it clear that while grades matter, they don't measure your child's worth.
2. Help consider causes. Ask what your child thinks the problem is. Sometimes it's not academic ability, but poor study habits or test anxiety.
3. Contact teachers for their views about what's happening.
4. Set realistic goals for improvement.

## It's OK to ask for help

School counselors support students' overall well-being-emotional and physical wellness as well as academic needs. You and your child can ask
 counselor for help:

- Developing study skills.
- Planning an academic path to prepare for future classes.
- Strengthening coping skills for dealing with bullies, grief or other crises.
- Locating additional professionals for academic, personal and family support.


## Help your child volunteer

Participating in volunteer and community service activities can improve your child's self-image-and maybe grades, too. Research shows that students who volunteer:

- Are more likely to stay in school and perform well.
- Are more responsible and feel more connected to their community.
- Are less likely to take dangerous risks.


## Source: "Civic Engagement: Benefits for Youth," Youth.gov.

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## FBLA NEWS

On Tuesday, March 21st, our FBLA chapter hosted the 10 th Annual Kids Carnival. Tickets were $\$ 5$ and each student received a prize of their choice before they left. The games included: bowling, ball pong, face and nail painting, cakewalk, football throw, corn hole, obstacle course, basketball shooting, Hot Wheels racing, hover soccer, and a giant Sorry game. The Wolf Den was open for business and there was also a concession stand. The concession stand was provided by the girl's basketball team with bulldogs, water, Gatorade, pop, candy, and puppy chow. About 75 rambunctious kids showed up ready to play games at this year's Kid's Carnival. The money from the carnival went to the Dickerson family. A huge thanks to those who helped and attended.

A new experience for our FBLA members took place on Monday, March 27th when we were visited by the Leadership Custer County members. Around ten professionals came to our school to learn more about our FBLA chapter and ask about critical issues facing our students. Melissa, Cassidy, and Tallin presented their Partnership with Business project to practice for State Leadership Conference and also answered questions raised by the leadership group. It was a great experience for our FBLA members.

Another work in progress is the preparation for the State Leadership Conference. The conference will be held in Kearney April 3rd-5th. The attending students include: Paige, Janessa, Ava, Cassidy, Melissa, Tallin, Marisa, Kooper, LoReena, Hayden, Carsen, Corbin, and Ally. Many of the kids have already pre-submitted reports and taken tests. These hard working students will have the opportunity to compete in diverse competitions, participate in interactive workshops, attend presentations by business leaders, and make connections with other students across the state. Good luck to those attending!!


## Quiz Bowl

The Sargent Quiz Bowl teams had another successful year at the buzzers. Seemingly as is always the case, there were scheduling challenges, but the team persevered and showed well when the competitions began.

The high school team started the year at Anselmo-Merna, where Hayden Nelson and Melissa Slagle led the team to a run-ner-up placing. The MNAC conference meet was in Callaway, and we were missing many students to FFA districts. But those that were able to attend gave a great effort. The final competition of the year was in Kearney for the ESU 10 meet, where the team won once and lost twice against some pretty stiff competition.


The junior high squad had a very strong year. They also started the year in Merna, where they narrowly missed out on finals by a tie-breaker. Unfortunately, they missed the ESU 10 meet because is was on the same day as our conference meet, but at the MNAC tournament the team went 5-2 and brought home third place medals. This year's team had an exceptionally balanced attack with Maci Smith, Luqman Harris, Corbin Bye, and Travin Schauda leading the way.


## Read Across America was February 27-March 3, 2023

By Kina Stefka

We hope you were able to watch the Facebook live during our Rap contest of Mr. Brown Can Moo Can You On March 3rd. Our Kindergarten through Sixth-grade classes each worked hard all week to perfect their version of the Dr. Seuss Rap. If you did not get to see it you might want to go to the Sargent Public Schools Facebook page and check it out!

The Senior class had the incredibly hard job of judging each class and it came down to a Rap off between the 6th grade and the 3rd grade with the 3rd graders taking home the trophy!


We celebrated each day with the following theme
Monday: Mr. Brown Can Moo Can You? Dress in all BROWN Thanks to a donation from the Salvation Army every K-6 student got their own copy of Mr.
Brown Can Moo! Can You? And we will be working on rapping

## Tuesday: My Many Colored Days each class wore their assigned class colors.

Activity: We made a Giant Pop It poster for the hallway using each class's color, and then we practiced rapping our book!

Wednesday: 500 Hats of Bartholomew Cubbins - We all wore our favorite hat Activity: Made a Thing One and Thing Two hat and then practiced rapping our book!

Wednesday: 500 Hats of Bartholomew Cubbins - We all wore our favorite hat
Activity: Made a Thing One and Thing Two hat and then practiced rapping our book!


Thursday: Character Parade - We dressed like your favorite Dr. Seuss Character while the high school students lined the hall and cheered the elementary students as they walked through the halls to get their Dr. Seuss treat/snack at the end.

## Friday: School Pride Day - Wear your favorite Wolf attire

Activity: We had our rapping contest with Mrs. Phillipps being the MC of this fun event! She did an amazing job!

Thank you to all of the teachers and the high school students and the Senior class for all of your help in making this such a fun and successful week for our students!

## Wayne State Honor choir

Band students from Loup County Public School and Sargent Public School attended a Middle School Music contest in Wayne on March 8. This was a first for all of these students and it proved to be a very successful venture. Congrats to the following students for their accomplishments at the Middle School Band contest. Students were given oral and written comments by judges. A 'superior' is the highest award with 'excellent' being the next highest.

## Twin Loup 7/8th grade:

Corbin Bye-Superior cornet solo;
Annalise Kitt-Superior alto sax solo;
Alli Smith-Superior flute solo;
Maci Smith-Excellent clarinet solo;
Mixed Ensemble-Corbin, Annalise, Alli, Maci-Excellent;
(Loup County Junior High were attending History Day so were unable to compete)

## Loup County 5/6th Grade:

Atziry Estrada: Superior flute solo;
Ellis Fales: Superior baritone solo;
Ayden Myers: Superior trombone solo;
Carter Petersen: Superior alto sax solo;
Zoe Slagle: Superior snare solo;
Allyson Starr: Excellent clarinet solo;
Liam Stecker: Superior trumpet solo;
Alfred Switzer: Superior trombone solo;
Izzy Shelton \& Zoe Slagle: Excellent snare solo;
Atziry Estrada/Carter Petersen/Allyson Star: Excellent woodwind trio;
Carter Petersen \& Allyson Starr: Superior woodwind duet;
5th/6th Grade Ensemble: Superior \& Excellent Plus ratings;

## Sargent 5/6th Grade:

Shae Castaneda: Superior alto sax solo;
Nathan Lowry: Excellent clarinet solo;
Jace Mauler: Superior snare solo;
Kora McPherson: Excellent snare solo;
Brent Morse: Excellent trombone solo;
Brent Schipporeit: Excellent plus trombone solo;
Quade Smith: Superior snare solo;
Jenna Wilson: Superior flute solo;
Queston Young: Superior snare solo;
Jace Mauler \& Queston Young: Superior snare duet;



Three Sargent High School students competed in Kearney on Friday, March 17 at the Nebraska State Speech Contest held at Kearney High School. Sarah Riddle qualified for Poetry. She performed her speech three times and ended the day with a $10^{\text {th }}$ place finish. Jax Williams and Christina Lewellyn competed in the State Speech Spotlight: Open Division. Williams performed his entertainment speech, and Lewellyn performed her poetry program. Both earned a gold medal for their performances. All three team members did a fantastic job performing their speeches.

## Needing pictures of your child(ren)? <br> We have you covered!

Pictures taken of students K-12, on behalf of the Yearbook class, have been uploaded to a website for family and friends to access and purchase.

The website can be accessed by going to the following website:
httpi//sargentyearbook.zenfolio.com/
zenfolio'

Once at the website, you will need to create an account, and then start adding pictures to your cart. Picture galleries can be browsed by activity/event, in hopes of making your search quicker and easier.

All proceeds go back to the yearbook class to help keep our equipment updated to better serve you.

If you have any questions, please contact Mrs. Tobias.

## Upcoming Events

April 3rd—G \& B Track North Central Invite @ Bassett 10:00
April 3rd-5th—State FBLA Convention
April 5th—— Dare Graduation 2:30
April 5th—Good News
April 7th—NO SCHOOL Good Friday
April 10th—NO SCHOOL Easter Break
April 12th——Board of Education Meeting 8:00
April 15th—PROM
April 18th—G \& B TR Overton Invite @ Overton 9:00
JH G \& B Track Burwell Invite 1:00
April 19th—District Music Contest Good News
April 27th—Elementary Music Program@ 7:00 p.m.
April 29th—G \& B MNAC Track@ Arnold MNAC Art Show @ Arnold May 3rd- High School Spring Concert @ Sargent 7:00

## 'Pi’ Day

On March 14, 2023, the Sargent 7th and 8th graders decided to celebrate Pi (the relationship between the circumference of a circle and its diameter) by having slices of pie during math class!! The students enjoyed Key Lime, pecan, chocolate, strawberry, apple, and even a pie-shaped cheesecake. Pi is mathematically represented by the number 3.14, so March 14 is called Pi Day.

The Seventh grade celebrated it even more precisely at 1:59 PM on March 74 th as 3.14759 are the first six digits of Pi. Thank you to all the parents, grandparents, and students who made and brought the beautiful pies, cool whip, plates, napkins, cups, drinks, and forks to celebrate in style! Maybe next year......pizza pie?


Left to right: Bambi, Gabe, Alyissa, Maci, Brinley, Brody, Luqman


[^0]
## 2022-23 3rd Quarter All A Honor Roll

| Kathryn Folkers | 12 | All A |
| :--- | :---: | :---: |
| Alexis Mauler | 12 | All A |
| Elsie Ottun | 12 | All A |
| Ava Bottorf | 11 | All A |
| Cassidy Grint | 11 | All A |
| Melissa Slagle | 11 | All A |
| Eve Kipp | 10 | All A |
| Kooper Keefe | 9 | All A |
| Hayden Nelson | 9 | All A |
| LoReena Schauda | 9 | All A |
| Carsen Vincent | 9 | All A |
| Bambi Conner | 8 | All A |
| Luqman Harris | 8 | All A |
| Alyissa Moody | 8 | All A |
| Maci Smith | 8 | All A |
| Corbin Bye | 7 | All A |
| Yahya Harris | 7 | All A |
| Annalise Kitt | 7 | All A |
| Alli Smith | 7 | All |

## 2022-23 3 ${ }^{\text {rd }}$ Quarter A Average Honor Roll

| Rileigh Beran | 12 | A Average |
| :--- | :--- | :--- |
| Stetson Bottorf | 12 | A Average |
| Genesis Gomez | 12 | A Average |
| Tera Horky | 12 | A Average |
| Janessa Kettleborough | 12 | A Average |
| Slate Micheel | 12 | A Average |
| Rayven Offerdahl | 12 | A Average |
| Rikki Offerdahl | 12 | A Average |
| Rusty Oxford | 12 | A Average |
| Miles Putnam | 12 | A Average |
| Garett Schneider | 12 | A Average |
| Eberlie Selko | 12 | A Average |
| Paige Smith | 12 | A Average |
| Clare Young | 12 | A Average |
| Dejanae Davenport | 11 | A Average |
| Jeimy Gomez | 11 | A Average |
| Quincey Ryker | 11 | A Average |
| Tallin Schauda | 11 | A Average |
| Arin Smith | 11 | A Average |
| Justin Folkers | 10 | A Average |
| Ragan Mauler | 10 | A Average |
| Miranda Olson | 10 | A Average |
| Grant Ottun | 10 | A Average |
| Marisa Richardson | 10 | A Average |
| Cazen Coffman-Jones | 9 | A Average |
| Jaylin Young | 9 | A Average |
| Conner Nelson | 7 | A Average |

## Apri 12023

|  |  |  |  |  |  | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 3 | 4 |  | 6 | 7 | 8 |
| 9 | $10$ | $11$ <br> JH G \& B Track @ Bassett 10:00 | 12 | 13 | $14$ G \& B TR Burwell | $15$ |
| 16 | 17 | 18 $\qquad$ $\qquad$ <br> JH G \& B TR Burvell 1:00 | 19 <br> Good News Dinata Nase | 20 | 21 | 22 |
| 23 <br> 30 | 24 | $25$ <br> JH G \& B Track Arnold 10:00 | 26 | $27$ | $28$ | 29 <br> G \& B MNAC <br> MNAC Art Show @ <br> MNAC A Arnold |


[^0]:    Left to the right going behind the table: Alli, Brennan, Klayton, Oran, Yahya, Corbin, Annalise, and Grace. In front: Conner, Cooper (Travin and Wyott were absent this day)

